



COURSE OUTLINE: CJS231 - USE OF FORCE

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Approved: Karen Hudson - Dean

Course Code: Title	CJS231: USE OF FORCE
Program Number: Name	1225: PROTECTION SECURITY
Department:	CRIMINAL JUSTICE
Academic Year:	2025-2026
Course Description:	Students will gain an understanding and knowledge of rules and regulations governing the application of force and the physical signs related to distress when dealing with confrontational situations. Upon completion of this course, students will demonstrate a physical ability to complete all defensive tactics required to project themselves and others in the discharge of their duties related to the Ontario Securities Act rules and regulations.
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	CJS230
Vocational Learning Outcomes (VLO's) addressed in this course:	1225 - PROTECTION SECURITY VLO 1 Work in compliance with established standards and relevant legislation in the protection, security and investigation fields. VLO 2 Make decisions in a timely, effective and legally defensible manner to uphold protection and security. VLO 3 Carry out delegated duties and responsibilities in compliance with organizational policies and procedures. VLO 4 Act equitably and justly with diverse populations. VLO 5 Work effectively as a member of a protection and security team. VLO 6 Prevent and resolve crisis, conflict and emergency situations by applying effective techniques. VLO 7 Conduct and/or contribute to investigations by collecting, preserving and presenting admissible evidence. VLO 8 Monitor, evaluate and accurately document behaviours, situations and events. VLO 9 Develop and implement ongoing effective strategies for personal and professional development.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective



- communication.
- EES 4 Apply a systematic approach to solve problems.
 - EES 5 Use a variety of thinking skills to anticipate and solve problems.
 - EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
 - EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
 - EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
 - EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
 - EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 60%, C

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Books and Required Resources:

Martin’s Annual Criminal Code 2026 - Student Edition by Greenspan
 Publisher: Carswell
 ISBN: 9781038215949

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Discuss the application of the Criminal Code of Canada as it relates to lawful arrest, detention and self-defence.	1.1 State the civilian powers of arrest as found in section 494 of the Criminal Code of Canada. 1.2 State and apply the provisions of section 26 of the Criminal Code of Canada as it relates to excessive use of force. 1.3 State the provisions of sections 34(1) and 37 of the Criminal Code of Canada as it relates to self-defence.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Apply Section 8 and 9 of the Charter of Rights and Freedoms.	2.1 Apply the provisions of Section 8 of the Charter of Rights and Freedoms as it applies to unlawful Search and seizure. 2.2 State the provisions of section 9 of the Charter of Rights and Freedoms relating to unlawful or arbitrary detention.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Recognize and apply effective techniques in relation to persons suffering from excited delirium and positional asphyxia.	3.1 Identify the signs and symptoms of excited delirium. 3.2 Recognize the hazards of positional asphyxia related to a person suffering from excited delirium. 3.3 Apply appropriate medical emergency response to situations dealing with excited delirium.
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Analyze the Ontario Public-Police Interactions Training Aid (O.P.P.I.T.) and recreate a visual representation of including	4.1 Effectively fill in required elements to the O.P.P.I.T. aid. 4.2 Demonstrate an understanding of the sub-elements to the three major categories of the aid. 4.3 Analyze a scenario-based question and apply it against the



all sub-elements to the situation, behaviour types and officer considerations.	O.P.P.I.T. aid to determine the legal and practical limits to the use of force option selected.
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Demonstrate effective Tactical Communications in a simulated conflict situation.	5.1 Demonstrate effective communications as applied to a crises situation. 5.2 State the goals of effective communications techniques. 5.3 Demonstrate how to handle verbal abuse. 5.4 Demonstrate the five step approach to effective communications.
Course Outcome 6	Learning Objectives for Course Outcome 6
6. Effectively apply or recognize pressure point control techniques for a simulated conflict situation.	6.1 Identify situations where pressure point control can be effective. 6.2 Select and describe appropriate techniques as gauged against the situation encountered. 6.3 Identify nerve trunks and pressure points on the human anatomy and select the correct technique for effective application.
Course Outcome 7	Learning Objectives for Course Outcome 7
7. Explain or demonstrate effective search techniques for persons in custody and detained individuals.	7.1 State the legal authority to conduct a search of a person. 7.2 Explain or demonstrate a methodical and segmented approach to searching a person. 7.3 Explain or demonstrate both a compliant and non-compliant search technique. 7.4 Explain or demonstrate search methodology on a restrained individual.
Course Outcome 8	Learning Objectives for Course Outcome 8
8. Explain or demonstrate the legal authority for the handcuffing and restraint of an individual for effective restraint techniques.	8.1 Explain or demonstrate proper deployment and set up of handcuffs. 8.2 Show proper handcuffing techniques for a compliant and non-compliant individual. 8.3 Explain or demonstrate safe release methods. 8.4 Explain or demonstrate the proper maintenance and carry of handcuffs. 8.5 Explain or demonstrate the proper use of soft restraints. 8.6 Explain the lawful authority and policy on the use of restraint.
Course Outcome 9	Learning Objectives for Course Outcome 9
9. Explain or demonstrate the correct care, use, and maintenance of a collapsible baton. State the legal authority for the use of the baton for self-defence.	9.1 State the legal authority for use of a baton for self-defence. 9.2 Identify appropriate target areas on the human anatomy for effective strikes. 9.3 Explain or demonstrate the proper drawing, opening and closing of a baton. 9.4 Explain or demonstrate proper stances, strikes, jabs and soft techniques utilizing the collapsible baton. 9.5 Explain or demonstrate proper baton retention techniques.
Course Outcome 10	Learning Objectives for Course Outcome 10



	10. Demonstrate and explain the lawful use of empty hand self defence techniques as applied to a scenario based problem.	10.1 Explain or demonstrate an effective interview stance and the reactionary gaps required for first defence. 10.2 Explain or demonstrate effective hard strikes as well as restraint techniques. 10.3 Explain or demonstrate effective grounding techniques and ground defence techniques.										
	Course Outcome 11	Learning Objectives for Course Outcome 11										
	11. Demonstrate or explain various techniques to scenario based problems and judgmental training situations. State the legal authority for use of force options and select the use of force option most suited to the scenario.	11.1 Understand and applying the decision making process to a use of force scenario. 11.2 Select appropriate use of force options to a scenario based problem with attention to personal impact factors, environment and subject abilities assessment.										
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Assignments</td> <td>15%</td> </tr> <tr> <td>Final Examination</td> <td>35%</td> </tr> <tr> <td>Mid Term Examination</td> <td>25%</td> </tr> <tr> <td>Practical Application of Theory</td> <td>25%</td> </tr> </tbody> </table>		Evaluation Type	Evaluation Weight	Assignments	15%	Final Examination	35%	Mid Term Examination	25%	Practical Application of Theory	25%
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Date:	June 20, 2025											
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.											